## NORTH TEXAS TRAMPOLINE & TUMBLING ACADEMIC SCHOLARSHIP APPLICATION

North Texas TNT is proud to provide monetary assistance to athletes in need, who wish to continue to train and compete, representing North Texas and USA Gymnastics during their college careers.

#### Qualified athletes must:

- Be at least 17 years of age
- Compete Level 10 or higher
- Have competed for North Texas during the previous year and continue the following year
- Be enrolled as a full time student at an accredited college or university (as of the fall semester of the award year)
- Maintain a GPA of at least 2.5.

Submit the following documents **no later than March 20th, 2024** in order to be considered for scholarships awarded at the 2024 State Championships:

- North Texas Scholarship application
- Official high school and college transcripts
- Two (2) letters of recommendation describing athletic and academic potential (one letter from a coach or other USAG official, one letter from a teacher or professor)
- Official dossier from the athlete's USA Gymnastics profile, including competition history
- University receipts indicating full-time student status and amounts paid for tuition, fees, etc.

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Team Affillation	n:			
		Tumbling	Trampoline	Double Mir
-	petition Level: ears competed:			
High school at	tended (include city	and state):		
High School G	raduation date:		High School GPA	A:
College Level:	Cumulative	college GPA:	_Expected college Gra	ad date:
SIgnature:			Date:	
			Data	
			Date:	
1. List <b>Na</b>				
1. List <b>Na</b> (2023)	tional-Level and In		nedals earned during l	
1. List <b>Na</b> (2023)	tional-Level and In	ternational-Level n	nedals earned during l	ast competition ye
1. List <b>Na</b> (2023) <b>Event</b>	tional-Level and In	ternational-Level n	nedals earned during l	ast competition ye

3.	What do you consider your greatest athletic accomplishment(s)?
4.	What are your athletic goals for the coming year?
5.	Describe your leadership activities in trampoline and tumbling, such as volunteer (unpaid) participation in clinics or meets.
6.	How do you conduct yourself as a role model for younger/lower-level athletes?
7.	What are your academic goals? Include your current and planned major or degree program.
8.	List your academic awards and/or honors, include the years received, and whether your participation is high school level or college level.

9.	List any community/volunteer activities, your role in the activities, and the years you participated.
10.	What are your current career goals?
11.	How would a scholarship contribute to your academic, athletic and career goals? Be specific.

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12. List all income received for the 2023/2024 year **OR** expected income for 2024-2025 year. If you qualify as a dependent - i.e., your parent(s) or guardian(s) can claim you on a 2023 federal tax return - include your parents'/guardians' income (See the following for definitions).

http://www.irs.gov/Individuals/Qualifying-Child-Rules

Earned 2023-2024	OR	Expected 2024-2025	
Salary/Wages (include from W-2 _oans: Scholarships and or grants:	):	\$ \$ \$	
List academic/athletic sch	nolarship	details:	
Other income: (include parental s	support):		
Total Income:		<b>\$</b> _	
13. Are you:Curretly cost for next year?	attending	g college <b>OR</b> in HS, estimating co	ollege
14. If your college expenses	are estim	nated, have you been accepted by the unive	rsity?
15. How many credit hours a	re you or	will you be enrolled per semester?	

Be sure to attach proof of full-time status and official university receipts showing your payments for tuition and fees. <u>Application Packets without these documents cannot be processed.</u>

Tuition & Fees:	\$				
Books/supplies	\$				
Housing/Room & board	\$				
	E.g.,utilities)\$				
Training, Travel, & Compe	etition costs:\$				
List details of these costs:					
Total Expenses:	\$				
	For Office Use Only	y			
Date Received:					
Action taken:		Date:			
	Amount Awarded				
Fall Semester 2024: \$_					
Spring semester 2025: \$					
Check to be issued to:					

16. Provide **annual** college and training expense details.